

Teachers' Feedback

Feedback on curriculum is sought from faculty members on various aspects such as provision of adequate time and resources for syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values; enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses, etc. As teachers play a pivotal role in implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the teachers opined that syllabus is framed with major focus on necessary technical skills required. 57% of them agreed and 43% of them strongly agreed that curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. 100% of the teachers agreed that they have the freedom to adopt new teaching strategies to accomplish the specified objective of curriculum.

Feedback analysis report

The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities. The observations are:

1. The feedback from the teachers revealed the validity and adequacy of the syllabus.
2. Students' interactions with the industry should be increased
3. More resources such as books and computers are needed for Department

Action Taken Report

1. To increase Industry academia relations, MoUs are signed
2. More books and computers have been procured
3. It is suggested to subscribe for more number of Journals

Alumni feedback and action taken Feedback report

- The alumni feedback analysis report reveals that majority (100%) of the alumni are happy and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enrol in this institution.
- The alumni feel that the institute extends recognition and refers even after the students have left the institution
- It was reported by the 100% of the respondents that they feel that adequate knowledge was gained during their course of study and 99.4% believe that the knowledge gained in the institution is relevant to the current jobs they are holding.
- More than 90% of the alumni are happy with the activities organised by the institution for the development of the students.
- The majority of the alumni are of the opinion that the education and technical knowledge received at the institute are helpful in their present job.
- The alumni are happy with the function of the Placement Cell of the institute.
- More career counselling seminars and workshops should be organised.
- All of them were highly satisfied to the point that they receive regular updates via SMS / mails/ calls, etc.
- The alumni appreciated the academic initiatives taken by the University/college to restructure and update the curriculum as per the current needs.
- Of the student teacher relationship, 76% of them rated that as highly efficient. While expressing their view on the career guidance and counselling as well as placement cell, 100% of them agreed that ample on campus and off campus opportunities were provided.

Action taken report

1. The Placement cell has been instructed to increase the number of training programmes and placement drives
2. IQAC has also proposed to organize a number of seminars and workshops in the coming academic year.
3. To conduct alumni meetings frequently
4. To invite more number of alumni to interact with the current students

Employers Feedback

- Employers' feedback is obtained from 20 recruiting agencies/ special or general schools/ corporates with the help of structured questionnaire. Their feedback is sought on the following areas: Employee's acquaintance with technical/ skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co-workers.
- It was found from their feedback that 61% of the employers strongly agreed that the candidates from our institution who are employed in their organisation have good employability skills required for them.
- It was noted that 25% and 60% of the respondents strongly agreed and agreed respectively to the fact that the students are open to innovative ideas and learning new techniques.
- Majority of employers strongly agreed to the point that the students are well tuned with ethos of their organisations.
- 95% of them agreed that the candidates from our institution maintain a cordial relationship with peers and higher officials.
- They highlighted the importance to improve upon the domain knowledge to meet the emerging societal needs.
- More focus is needed on industrial training to the students.

Saradha Gangadharan College, Puducherry
Accredited with B++ grade by NAAC (CGPA 2.92) in Second Cycle
Affiliated to Pondicherry University
Recognized by UGC under Section 2(f) of the UGC Act 1956 as a PG Institution
An ISO 9001:2015 certified Institution

Parents Feedback

Parents have entrusted the future of their children into our hands and thus they play a very important role in the overall development of the quality of the institution. Feedback from parents allows the institute to evaluate its service and thus cater to excel further towards the students.

The notable observations are:

- Parents felt the admission procedure was very good, this is because the entire procedure of admission is done both offline & online and there is a well contributed system for admission
- Parents expressed their happiness about the interaction with the faculty
- Parents are satisfied with the good infrastructure and a secure campus for their wards
- Parents are satisfied with the mentoring provided by the faculty of college from time to time for the overall development of the students
- Parents are satisfied on the co-curricular and extra-curricular activities conducted and organized.




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